

PITTSVILLE SCHOOL DISTRICT

NEWSLETTER

June - July 2011

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From the Desk of District Administrator Terry Reynolds



On May 7, the Pittsville School District received word that the District's \$29,854 grant request was approved by the Wisconsin Environmental Education Board (WEEB). The grant was submitted in January by members of the Pittsville School Forest Committee. The grant will allow the district to improve the School Forest as an educational facility and provide additional learning opportunities and supplies for students.

In 2010, the District received a \$5,000 School Forest Planning Grant from WEEB, to create a School Forest Education Plan. The School Forest Education Plan was then developed by the School Forest Committee and staff. This Educational plan indicated a strong need for the purchase of additional School Forest education supplies, trail and shelter development, as well as additional teacher training. This new School Forest grant will provide the funding to begin building a strong foundation for outdoor education opportunities for the Pittsville students.

"The Pittsville School District has a tremendous resource in their school forest. It has untapped learning opportunities there, and we believe this grant will help to open the door to assist in provide our students and staff with unlimited outdoor environmental educational opportunities." We are very excited about the possibilities for our students and staff."

In April, the Pittsville School District was also notified that they would be receiving a \$5,000 grant to help fund language and cultural development activities with students in Argentina. The grant is through a program funded by the Bureau of Educational and Cultural Affairs (ECA) of the US Department of State, administered by the American Councils for international Education.

Last fall, Pittsville hosted two administrators from Argentina, Mirta Olivero and Sylvia Ballerino, which prompted the language collaboration discussion with Pittsville. The grant will provide the necessary funding for equipment and teacher collaboration for both Pittsville and Maria Inmaculada School in Las Varillias, Argentina to begin classroom collaborative activities between both schools. Pittsville High School Spanish students will be working with students learning English at Maria Inmaculada High School in Argentina.

It is anticipated that the necessary equipment will be purchased and set up to initiate the classroom Skype activities prior to school being dismissed this summer. Further teacher planning and preparation will take place over the summer for full implementation to begin in the fall. District Administrator, Terry Reynolds will be traveling to Argentina through the Bureau of Education Administrative exchange program this summer to learn more about the educational system in Argentina and to investigate further possibilities for student and teacher exchange activities with Argentina.

"This initial grant is a great opportunity for our students and staff to begin collaborative efforts to strengthen their Spanish skills and be exposed and learn about other cultures. I am optimistic that this will be the first step in a long and sustaining educational relationship between our two schools and countries."

The varsity and high school gyms will be closed for floor resurfacing from June 10 to approximately July 9.

FOOD SERVICE DEPARTMENT

ONLINE PAYMENTS FOR FOOD SERVICE NOW AVAILABLE

Parents can make online payments from home or work, 24/7. It only takes a few minutes to add money to it using their VISA or MasterCard credit or debit card. Payments are made through the student's Skyward Family Access account.

To make online payments:

- Visit our district website www.pittsville.k12.wi.us
- Click on **For Students/Parents** tab
- Click on **Family and Student Access**
- Log in to **Skyward Family Access** (you will need your Login and Password)
- Use your **MasterCard** or **VISA** (Debit or Credit Card)

Payments made through Skyward Family Access will immediately be posted to the student's food service account. Parents will be charged \$2.50 for the convenience of making an online payment.

2010-2011 MEAL PRICES

4Kgn- 4 Lunch	\$2.00
Grade 5-8 Lunch	\$2.50
Grade 9-12 Lunch	\$3.00
Adult Lunch	\$3.75
Reduced Lunch	\$.40
Milk	\$.25
4Kgn-12 Breakfast	\$.60
Adult Breakfast	\$1.20

LOW LUNCH BALANCES

Accounts below \$25.00 will be notified weekly using email and the Pittsville School District Instant Alert System. The notice explains that your family food service funds are running low and money should be added as soon as possible.

Breakfast & Lunch Menus can be viewed on the district webpage at www.pittsville.k12.wi.us



SPORTS SCHEDULES

Please check www.pittsville.k12.wi.us and click on Athletics for the most current and accurate information.



WHO DO I CONTACT?

Terry Reynolds, District Administrator
715-884-6694

John Olig Senior High Principal
715-884-6412

JoAnn Sondelski, Elementary Principal
715-884-2517

SKYWARD FAMILY ACCESS...is a free web-based application that gives parents and guardians online access to their child's grades, assignments, attendance, schedule, emergency information, and more! This access is made possible through our student information system, Skyward Family Access. Please contact your school's office for Family Access login names and passwords.

PARENTS: Please keep your Skyward Family Access Account up-to-date.

INSTANT ALERT FOR SCHOOLS

The system can be found through a link on the district website or at <https://instantalert.honeywell.com>. We encourage you to take advantage of this opportunity, as we will be utilizing this system for much of our school-to-home communication.

For assistance with your profile, go to <https://instantalert.honeywell.com> and click on the Help Request link on the lower right hand side of the page, or contact the school at 715-884-2517 (Elementary Office), 715-884-6412 (High School Office).

ATTENTION 2011-2012 ATHLETES

Please make sure you arrange to get your physicals over the summer months so you are ready to practice and play next year. If you are not sure if you need a physical for next year, please contact Pam Kumm at 884-6412.

Be HIP Summer Dance Program

Summer dance will begin July 7th and run every Thursday for six weeks. August 18th will be the recital and pot luck. A materials fee will be discussed at the first class. Classes will be held on stage in the Pittsville School Auditorium. Pre-registration is required as well as attendance due to the limited class time. Registration begins June 1st. Complications with class attendance can be discussed prior to the session with Tara or Maxine. Proper dance attire is recommended. We will need at least six dancers in a class in order for that class to run, and a maximum of 15 dancers per class. Due to large class sizes last summer we will let you know your child's class time after you register. We may have 2 classes per age group. To register and if you have any further questions please contact us at BeHipDance@hotmail.com.

- Ballet 1** (Ages 3-4)
- Ballet 2** (Ages 5-7)
- Jazz 1** (Ages 5-7)
- Tap 1** (Ages 5-10)
- Ballet 3** (Ages 8-10)
- Jazz 2** (Ages 8-10)
- Hip Hop 1** (Ages 8-10)
- Hip Hop 2** (Ages 11 and up)
- Ballet 4** (Ages 11 and up)
- Jazz 3** (Ages 11 and up)
- Tap 2** (Ages 11 and up)



Prairie Fire Children's Theatre

Cinderella

June 27 - July 2

A week-long workshop for area children ages 7 and older. The week will conclude with two performances of this all-time classic. **YOU** could be a star!

Sponsored in part by: Burt & Shirley Iverson, Chasteen Agency, Pittsville Elementary School, Gerald and Rhonda Minor, Pittsville Lions, Pittsville Homes, BeHip, Pittsville Therapy Services, Inc.

Auditions: June 27, 1:00 pm
Show times: July 1, 7:30 pm and July 2, 2:00 pm
Tickets: Adult \$5.00, Student \$3.00

From the School Health Director...

Dear Parents,

It is almost the end of the school year. Wow! Please remember that I cannot send any type of medications home with your child, whether it is prescription or non-prescription. All prescription medications will need to be picked up by a parent. Non-prescription medication may be left at the school over the summer to be available for the fall school session, if preferred.

Please remember that a new permission form from the physician (for prescription) and parent is needed at the beginning of each school year. This is a legal requirement. Forms are available in my office.

Should you have any questions, please feel free to contact me directly at 884-2518.

Tammie Cramer. School Health Director

SCHOOL CENSUS INFORMATION

Please complete and return this form to the School District of Pittsville's Administration Office, 5459 Elementary Avenue, Suite 2, Pittsville, WI 54466. We are asking that this form be completed by anyone who has moved into the Pittsville School District or has a new addition to their family.

Parent's Name: _____ Spouse: _____

Last First
Last First

Address: _____

City: _____ State: _____ Zip: _____

Telephone: () _____ Township or Municipality: _____

LIST ALL RESIDENT CHILDREN NOT CURRENTLY ENROLLED IN THE PITTSVILLE SCHOOL DISTRICT (less than 21 years old).

	<u>Last Name</u>	<u>First Name</u>	<u>Date of Birth</u>	<u>Age</u>	<u>M/F</u>
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____



PITTSVILLE HIGH SCHOOL NEWS

We have established preliminary procedures for a distance learning lab which we propose to be operational for our students beginning next fall. For the most part, our students will have an opportunity to be involved in classes which are currently not offered here at Pittsville High School.

Next year, five students are enrolled in a first semester classes titled Holocaust which is taught through Necedah High School. Two students are enrolled in America at War which originates from Pardeeville. During the second semester, two students are enrolled in Criminal and Civil Law also offered through Necedah. Mythology, which will be taught by a teacher in Westfield, has two Pittsville High School students enrolled. At this time, one student is signed up for Street Law also through Westfield. Two more students will be enrolled in a year-long AP Calculus Class. Another student was hoping to complete a year-long Human Anatomy course at Pittsville High School, but could not get into the class due to a scheduling conflict. The course will be taken through distance learning.

Distance Learning not only allows us to increase our offerings, but it also can help to eliminate course conflicts by providing a similar class through the network at a different time. One of the schools in the consortium is offering Psychology I and Psychology II. We have students interested in both of these courses, but we need to wait for the host school to complete their high school schedule. When the times are determined by the host school, we can determine if our students can enroll in these classes.

Because we are dealing with other schools for these classes, our students need to schedule according to the host school's bell schedule. For example: Mythology during the 2nd semester runs from 9:50 to 10:37 or during parts of 3rd and 4th hour. Our students ideally will have study hall 3rd hour and Mythology during 4th hour. In some cases the overlap could be literally a couple of minutes and would entail our students joining a class while in session or leaving our class a few minutes early depending on the bell schedule.

Our high school guidance counselor, Julia Backaus, informed English classes comprised of juniors and sophomores about the potential new offerings which will be delivered through the South Central Instructional Network Group (SCING) Network. On Thursday, April 28, we took the list of students interested in classes offered through the network to a scheduling meeting at CESA 5. At that time, we were able to see which students could be placed in particular classes. For example, we have five students interested in the Holocaust class offered by Necedah. Because five students were interested, the course becomes a priority. When a class is offered through the network, the host school and up to three other schools can receive the class.

The teacher in Necedah conducting the class can view and speak to the students in Pittsville and two other sites. The students in Pittsville will also be able to see and talk to the teacher in Necedah which is much like the traditional brick and mortar classroom. Because of the limit to the number of students allowed to participate in a given class, our students need to be committed when they sign up for these classes. Literally, we may have taken a spot from another school or another school may have given up the spot for our students. At this time there are more than ten schools involved in the scheduling process, a number of schools need to give and take to make the process work. With two students taking Mythology, there might be the possibility of adding more students to the class in Pittsville. There is a nine student limit to a remote site as well as a 27 student limit for all classes offered through the SCING Network. The SCING Network has been operational for a number of years. As a result, they have a number of guidelines in place to help the network be successful.

The SCING scheduling process for the 2012-13 school will begin in October. At that time, we hope to have teachers interested in offering a class over the network for the 2012-13 school year. Part of the agreement of the consortium is that schools that take programming also need to offer programming to other schools. I spoke to our staff about participating in training through CESA 5 which is offered in August. This training will allow our teachers to teach courses over the network.

We are quickly approaching the most important event of the 2010-2011 school year. As I write this article, graduation is two weeks away. The class of 2011 is anticipated to graduate 51 seniors on Saturday, May 28, at 10:00 AM. These students, provided they meet the graduation requirements, will have the opportunity to walk across the stage of Pittsville High School to receive their Pittsville High School Diploma. The next two weeks will be critical to assure that all of our seniors meet the graduation requirements.

The last week of school for seniors is full of activities which pertain to graduation. The final tests for the seniors are given by the staff on Monday and Tuesday, May 23 & 24 respectively. All seniors will be involved in graduation practice those two days as well. The senior class trip will be on Wednesday, May 25. The members of the class attending the trip will be going to Six Flags Great America in Gurnee IL for the day. On Thursday, May 26, the seniors will not have school. On Friday, May 27, the awards ceremony will be held in the high school gym. The awards ceremony begins at 8:00 AM. It is a great opportunity for residents of the community to see the success of the 2011. Any deserving seniors will receive scholarships and other awards on that day. I hope you have the opportunity to attend. As we approach graduation week, I encourage you to watch the Pittsville Record for articles about graduation and our seniors.

John Olig, Senior High School Principal



Pittsville Elementary School

Dear Community Members, Parents and Students:

We've had a great school year at Pittsville Elementary School and are looking forward to a summer break.

On June 6, we will say good bye to our 8th grade class. We wish them farewell with the hope that their successes in high school and in life will be many! The graduation ceremony will be held in the auditorium at 6:30 p.m. Mrs. Jodie Sanken has been asked by the class to speak at the ceremony.

We have had an awesome response to our summer school offerings. We look forward to beginning the session on June 13th-June 24th. The following week, students have the opportunity to participate in the play production of Cinderella. Summer school in the Pittsville School District provides students opportunity for enrichment activities that focus on using math, reading, social studies, and science skills. Lifetime physical fitness skills and activities are also provided during the summer session.

Members of our staff will be taking some of their time during summer vacation to work on writing science curriculum. Curriculum is written/reviewed on a rotating basis. Time has been spent throughout the school year to look at the math and English curriculum and how each aligns with the new common core standards that our state has adopted. This same process will be done with the science curriculum. Grade level representatives will meet to review what is taught at each grade level as preliminary work to the science common core alignment. Having a current, up-to-date curriculum is of utmost importance if a school is going to provide its students with skills necessary to live and learn in the 21st century. We are fortunate that we have a staff committed to doing this for us. Are you interested in gardening? Through our cooperation with the Healthy Schools grant, Pittsville Elementary School will be creating a school garden. Members of the district staff are leading the charge. If you would like more information on this, please give us a call.

With summer time, comes fun in the sun, camping trips, road trips across the country and general leisure activities. As principal and learning leader of the elementary, I want to encourage all of you to take some time for learning as well. Learning can happen everywhere. While on a car trip, have a contest to add or multiply the numbers on the license plate of the car in front of you. Quiz one another on the capitals of each of the states. Find out a new fact about a topic that interests you every day. Read a book at the pool. Go outside and find the constellations in the night sky. All of these activities offer an opportunity to keep the brain active and alert and ready for the school year to come.

From all of us at Pittsville Elementary School to all of you---thank you for a wonderful year of learning. We cannot accomplish the many things that we do unless we have your support. Your contribution to our school, whether it was in the form of following the rules and procedures, volunteering, attending a concert, participating in the health or learning fair and art show, or simply reading our newsletters and staying informed of the many activities that we have going on, all contributed to our success.

Have a wonderful summer!

JoAnn Sondelski
Elementary Principal

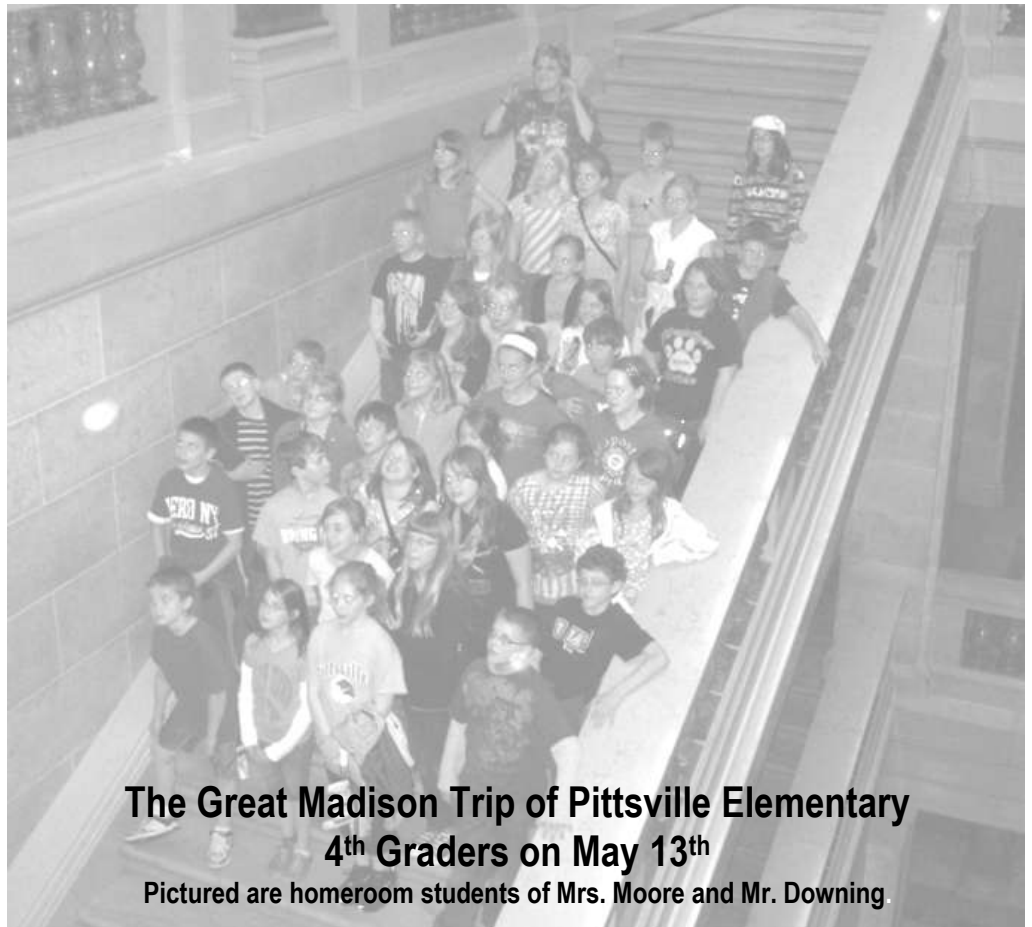
Students Are On The Ball!

First graders in Mrs. Kuehn's room are literally on the ball! They are sitting upon stability balls for chairs. While participating in her master's program, Mrs. Kuehn researched the use of stability balls in the educational setting (historically stability balls had been used by the medical profession). In her studies, she learned about the many benefits of using stability balls in the classroom:

- enhances attention and concentration
- improves learning through movement
- promotes "active sitting"-with little to no disturbance
- assists in improving posture
- improves blood flow to all parts of the body, especially the brain
- strengthens core (postural) & back muscle groups
- improves balance and coordination

In order to have a ball, students participate in activities to help them learn the benefits, rules of using a ball and eventually they sign an agreement stating their intent to respect and follow the established rules of using a stability ball.

The students state that they like the balls because they are comfy, soft, colorful, keep our back straight and build muscles. They also appreciate that they have a choice between a ball or a chair!



PBIS: Earth Day & Reward Day

Friday, May 6th proved to be a beautiful day. With temperatures hovering near 60 degrees, it was a good day to spend outside. Melding a PBIS Reward Day with a previously planned and then canceled due to rain Earth Day, the Pittsville High School staff and student body spent the entire morning outside doing community service in the Pittsville School District.

Senior Joelle Schuster, Ecology Club President, worked closely with advisor Mr. Todd Steward to organize the Earth Day activities. Mrs. Julia Backhaus and Pam Kumm arranged where the students and staff would be working. Sites included Jeremiah's Crossing, local sports fields and cemeteries, the historical society and community center, and several of our senior neighbors just to name a few.

Students and teachers raked leaves, picked up branches and other debris, manned shovels to remove and replant bushes and flowers, and other spring cleaning activities. For their efforts, students were rewarded with gratitude in the form of hugs, handshakes, cookies, and other treats. One young man asked if we could do this again next year. I hope so! We all enjoyed the morning. It built community at so many levels.



At noon, the students were treated to a picnic lunch followed by an all-school kickball tournament. Organized by PBIS co-captains Mrs. Marlis Downs and Mrs. RaeAnn Leonhardt, the event offered students a chance to relax and enjoy the morning's accomplishments. Playing at both fields at 'The Pit,' the winners played each other and then challenged the staff for a 'championship' round. The staff, playing a little short, had assistance from a few hand-picked volunteers. The game closed with a draw of 0-0. Or did the staff win? No matter. We were all winners today. A beautiful day. root beer floats, popcorn, and apples and caramel dip served up in the concession stand by friendly, smiling faces. A beautiful day to be a Panther!

HIGH SCHOOL COUNSELOR'S CORNER . . .

What can I do this summer? Volunteer, Volunteer, Volunteer! One of the most common questions I hear from both students and parents is, "How can I (or my student) win scholarships my (his/her) senior year?" My answer very simply is volunteer, volunteer, volunteer! Most scholarship committees follow the "ACE rule" (Academic Excellence, Community Service, and Extra Curricular Involvement) when selecting their recipients. As I tell students, in this current day and age, it is not enough to simply get good grades and be involved in a few clubs and/or sports. While those aspects are certainly good and looked upon favorably, what tends to set the winners of multiple scholarships apart from those who only receive one or two is the amount of "genuine" community service they have done over the course of their high school career. To be counted as high school community service, students can start volunteering as early as the summer before their freshmen year. Community service can typically be any service done for another person (non-relative) or agency that is not compensated monetarily or by other means. A great place to start at when looking for places to volunteer is the United Way of Inner Wisconsin which looks to match volunteers with places/events in need of help; for more information visit their website at www.uwiw.org and click on volunteer or call Amy Fluno at 715-421-0390. Enjoy your summer and happy volunteering! ☺

Important Reminders for Graduating Seniors (Class of 2011):

1. **Complete your FAFSA ASAP:** If you have not already done so, please complete your FAFSA (Free Application for Federal Student Aid) as soon as possible so you are eligible for more aid. Your 2010 taxes should be completed before you apply for the most accurate information. Applications are available online at: <http://www.fafsa.ed.gov>.
2. **UW Placement Tests Registration:** Seniors attending a UW next fall are asked to take placement tests to determine what classes they should be placed in. Placement tests are administered March-July at numerous UW locations; students can register online at <https://testing.exams.wisc.edu/regionaltesting/registration.php>
3. **Important Dates:**
 - a. Awards Day—Friday, May 27th at 8:00 AM PHS Gymnasium
 - b. Graduation—Saturday, May 28th at 10:00 AM PHS Gymnasium

4. **BEST WISHES AS YOU EMBARK ON YOUR NEW CHAPTER IN LIFE ☺**

Important Reminders for Juniors (Class of 2012):

1. **Early Fall ACT Date and Registration Deadline:** Students can register online at www.actstudent.org
 - a. Test Date: September 10th, 2011—Registration Deadline: Aug. 12th, 2011
2. **SAVE THE DATE: SENIOR NIGHT: Monday, September 19th, 2011 at 6:00 PM:** Students and parents are HIGHLY encouraged to attend Senior Night to find out information about the college application process and a timeline of events for their senior year. College representatives will also be there to proof the student essays portion of the UW application as a service to our seniors!

News from Ms. Freedlund's English Classes....

Juniors in English 11 culminated their Shakespearean Drama Unit by writing a group essay, performing and memorizing scenes from *Macbeth*, and taking a standard objective test. The juniors might have felt a bit like the character Macbeth, war weary and frustrated, when he proclaims: "Tomorrow, and tomorrow, and tomorrow..." (Act V, scene v). A play like *Macbeth* has so many connections to modern culture that we took some time out to view some cultural allusions in *The Simpsons*, *Family Guy*, and BBC's *Blackadder*.

The first two weeks of May had AP English students preparing for the AP Literature and the AP Language tests. This year, 12 English tests were taken. Students look forward to getting their scores in early July. Students can earn up to six college credits per test - a savings of \$1,800.

Each test is three hours long: one hour to read and analyze four literary selections and answer 55 multiple choice questions, and two hours to write three essays responding to three different prompts. Question One is a poem(s), Question Two is an excerpt from a short story, novel, or play, and then there is Question Three...the Open Question. You never know what Question Three will ask you to read and write about. You just hope that you read a book on the list! It might be analyzing literary techniques or imagery or tone or character. But the Question Three, Open Question, is always the prompt you fear. You are given a prompt then "You may choose a work from the list below (40 books plus) or a novel or play of similar literary merit". Did you read any of the books on the list?

What a surprise when I checked out the six new books added this year and saw *The Story of Edgar Sawtelle*, published in 2008, by David Wroblewski, PHS Class of 1977. His novel was on the New York Times Best Seller List and was an Oprah Winfrey Book Club Book. Other new books included: *The God of Small Things*, *No Country for Old Men*, *Set This House on Fire*, *A Thousand Splendid Suns*, and *To Kill a Mockingbird*.

In the 2000 film, *Finding Forrester*, Sean Connery's character says, "Write your first draft with your heart. Rewrite with your head... [the] first key to writing is to write, not to think." Sophomores in English 10 are wrapping up a five week long writing unit by responding to a film. The film follows two protagonists: Jamal Wallace, a streetwise black teenager, and William Forrester, a Pulitzer Prize-winning novelist. Each face challenges, overcome obstacles, and change each other for the better. While Jamal is a good basketball player, he is an even better writer. It might seem like the characters have little in common, yet they "find" each other through what they have in common. Students will be writing an essay about a similar relationship. Write about someone who has been instrumental in shaping your life. This is a typical essay used for scholarships and college applications essays. Popular Literature Reading Count to date~ 100 Books by 8 students.

Seniors Complete Employment Projects

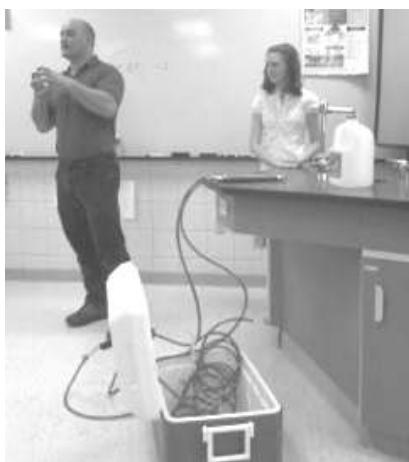
Seniors at Pittsville High School are currently completing their employment folders.

An annual event, these personalized projects consist of the following: an updated resume' of employment history, educational background, achievements /awards in high school, and acquired skills; sample cover and follow-up letters; notes on legalities of the workplace; options for finding gainful employment, three letters of reference(s) from employers, school officials, etc.; and a final transcript of high school records.

Graduates will take these folders with them upon graduation to aid them in finding employment in these difficult economic times.

Copies of graduate's resume`s will be on file with the English department.

Tasha Vogel and Tristin Shaw solve "The String Thing" in Ms. Freedlund's class.



Physical Science Class Learns About Geothermal Heating and Cooling

Recently Paul Peterson, father of freshman Sarah Peterson, spoke to the physical science class on the topic of geothermal heating and cooling systems. The physical science classes were learning about the concepts of heat, temperature, and kinetic energy. As part of their study each student was asked to research a particular heating and/or cooling system. The Petersons utilize a geothermal heating and cooling system at their house. Paul and Sarah shared with the class how the system was installed, how it operates, costs associated with the system, advantages and disadvantages of operating this type of heating and cooling system, and even brought in a small scale version of the system. The Petersons did an excellent job and the class found their presentation very educational. Thank you Paul and Sarah!

PITTSVILLE FBLA COMPETES AT STATE, ADVANCES TO NATIONALS

Seven Pittsville High School students were amongst 2000 fellow Future Business Leaders of America on April 11th and 12th at the State Leadership Conference in Appleton. These seven students represented Pittsville in a variety of categories including Intro to Business, Business Math, Healthcare Administration, Help Desk, and Client Services, as well as having two members serve as voting delegates for the conference.

Our local chapter did extremely well and has a member earning a spot at the National Leadership Conference for the second year in a row. Senior Joe Hoffmann will return to NLC after finishing first in the state in Help Desk and will compete against other fine competitors from around the country in Orlando, Florida. Hoffmann qualified for Nationals last year after finishing first at state in Computer Problem Solving. The other delegates who competed and finished high in the rankings were Juniors Abi DeWilde and Tom Hughes who finished 7th and 9th respectively in Client Services and Healthcare Administration, and Freshmen Jenna Sanken and Audrey Meis finished in 11th and 12th place in their categories of Business Math and Intro to Business. Our voting delegates were Zach Zdun and Jen Quinnell who selected the executive board for the 2011-2012 year and Wisconsin's national candidate for office.



Hoffmann will be busy during the summer getting ready for NLC where he will join FBLA students in Orlando from June 28-July 1. At Nationals he will not only compete in his event, but will also be able to attend workshops, state meetings, campaign rallies, and take part on tours at Kennedy Space Center, Disney, Universal Studios, and could even get up-close and personal with an alligator at Gatorland. Congratulations on a fantastic State Leadership Conference!

FBLA TRAVELS TO CHICAGO

On April 18-19, Pittsville High School students left central Wisconsin and headed to the Windy City for two days. Students who attended were given the chance see world class museums and attractions including the Field Museum, the Shedd Aquarium, Willis Tower (formerly Sears Tower), the Chicago Board of Trade, and the Federal Reserve Bank of Chicago.



The entire trip was a new experience for most students, many who had never been to a museum before and got to explore all the different natural history exhibits at the Field Museum, which has the world's most complete Tyrannosaurus Rex. The students were also able to check out some of the world's most unique water and marine life at the Shedd Aquarium, including jellyfish, sea otters, and beluga whales. One of the most exciting parts of the trip was to the Skydeck at Willis Tower where students not only got to see 3 different states from 103 stories above Chicago, but also go to stand above Chicago in glass cases that jet out from the observation deck. Mixed in on this very busy first day was also a true taste of Chicago with some deep dish pizza before exploring the shops along Michigan Avenue, better known as the Magnificent Mile.

The entire second day was spent seeing our country's financial markets in action at the Chicago Board of Trade and the Federal Reserve Bank of Chicago. At the Board of Trade students were able to learn about the type of trading done in Chicago and a little about how stock exchanges work when dealing with financial and commodity markets. But, the highlight was seeing the two open trading floors that are still in operation in Chicago, there are only five open trading floors in the world still in operation. On the trading floors the students were able to see traders affecting the commodities market for soybeans, corn, and livestock, and on the financial floor they saw the market change for international currency and bond markets. Following the Board of Trade the students were able to visit the Money Museum at the Federal Reserve Bank and learn about the Federal Reserve System and what they do for the American economy, unfortunately they were not able to see the contents of the reserve vault.

Thanks for a wonderful trip to the Windy City and for representing Pittsville High School!

Dear Community Members,

After 40 years of working with children hoping to lead them into a good life, I am retiring. I would like to thank all of you for your cooperation and help over those years. It has been a pleasure working with you, your children, and some of your grandchildren. (Okay, feeling really older now!)

This community values education, and as a smaller district, offers many opportunities that would not be available to all children in a larger district. The PTO is a wonderful organization and does many awesome things for the children and teachers in this district. It makes working here so much easier and fun. It has been a privilege to work here.

You will still see me around, as I plan on subbing and doing some volunteer work in the school. Again, thank you for the opportunity to serve you and your children.

Sincerely, Janice Hiles

Agriculture Education and Pittsville FFA News and Notes

Pittsville FFA Alumni Cost Share Dairy Breakfast

What is a cost share: A cost share breakfast is where you pay what the farmer's share of the profit is for the commodities they produce. **On average farmers only receive 16 percent of the food dollar spent in grocery stores & restaurants!**

Where: Mitch & Colleen Perkl's Farm, 7855 Hilltop Rd.
Pittsville, WI

When: Saturday, June 18th, 2011

Time: 7:00 a.m. - 11:00 a.m.

Price: \$.96

Food: Pancakes, Potato Pancakes, Sausage, Ham & Eggs, Cranberry Bread, Ice Cream, Cheese, Cranberry Juice, and MILK

What you will see: There will be music, a Petting Zoo, and an Old Fashioned Bake Off. Pleasant Corners 4-H will also be offering a variety of activities for kids of all ages. Bring your friends and family and help celebrate June Dairy Month with the Pittsville FFA Alumni, Pittsville FFA, and the Pleasant Corners 4-H.

This year, the Pittsville FFA Alumni along with Mitch & Colleen Perkl are sponsoring this year's dairy breakfast with a twist. The alumni's 29th annual breakfast will be a cost share breakfast. A cost share breakfast is where you pay what the farmer's share of the profit is for the commodities they produce. On average farmers only receive 16 percent of the food dollar spent in grocery stores and restaurants. Example traditionally our breakfast costs you the consumer \$6.00/person but this year that same breakfast will be available for \$.96.

The third annual country bake off will be in full swing, including awesome door prizes, a live band, and quality conversation. The Perkl family is also offering a unique opportunity for people 12 years and older to tour their silo house. 2011 marks 99 years of progressive farming on the Perkl homestead. We encourage everyone to come and celebrate agriculture and the community for a dairy breakfast you're sure not to forget!

If you are interested in making a donation to this year's breakfast please contact Josh or Ashleigh Calaway at 715-781-1220 or at pittsvilleffaalumni@gmail.com



2011-2012 FFA Officers

Mickenzie Robus, daughter of Lisa and Thomas Robus.

Megan Christiansen, daughter of Robert Christiansen.

Christine Sturgis, daughter of Paul and Wendy Sturgis.

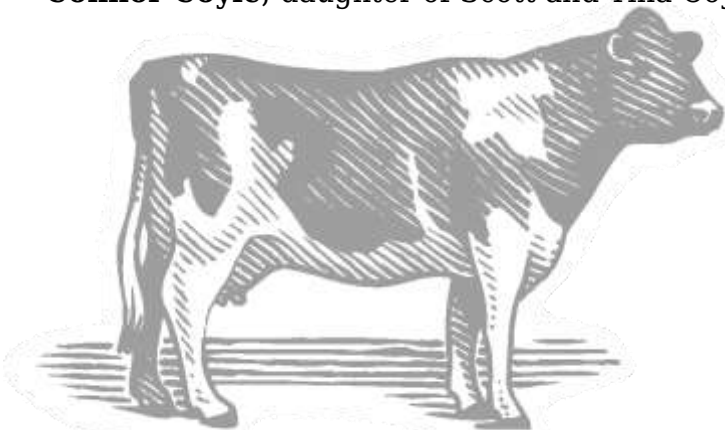
Sam Solatycki, son of Ann and Chris Solatycki.

Jessie Robus, daughter of Maureen Robus & Troy Robus.

Hannah Marti, daughter of Mickey and Kathleen Marti.

Cierra Coyle, daughter of Scott and Tina Coyle.

Connor Coyle, daughter of Scott and Tina Coyle.



Pittsville Welding Class Wins New TIG Welder

Mr. Winter is proud to announce that the Pittsville Welding class participated in a welding competition hosted by A and B of Stratford, and won a new TIG Welder for the school. The welder was donated by Mississippi Welders Supply out of Marshfield.



The Rusty Crayfish (*Orconectes rusticus*) Project

Over the course of the next few weeks, Mr. Steward's 10th grade Biology students will be baiting and setting traps, counting, measuring, and sexing Rusty Crayfish (*Orconectes rusticus*) caught in the Yellow River. The purpose of this research project is to obtain information about the distribution, numbers, habitats, and environmental impact the Rusty Crayfish are causing on Wisconsin's waterways. The data collected will be tabulated and analyzed to determine the impact of the Rusty Crayfish, an invasive species found throughout Wisconsin. Pittsville High School is the first school asked to participate in the research project in Wood County. This research project has the potential to become an annual project for Pittsville students to learn the scientific research processes of collecting and analyzing data.



Pittsville students are gaining an appreciation for the amount of work that is needed for conducting research by scientists in the field. Also, when completed, the students will compile their data, create graphs on the numbers, size, sex, and location of Rusty Crayfish, and provide their data to the Wood County Land Conservation Department. There is the potential for our students to work throughout the summer months collecting more data on the Rusty Crayfish caught in the Yellow River. Pittsville students may be asked to present their findings to the Wood County Department of Natural Resources personnel.

The individuals that we are assisting in collecting information on the Rusty Crayfish are Paul Skawinski, Regional AIS Education Specialist AIS Coordinator Wood, Portage, Marathon, Waupaca, Waushara Counties and Tracy were placed from the bridge on Hwy Arnold, Wood County Land Conservation Department. Together we are trying to determine the numbers and distribution of the invasive species, Rusty Crayfish in the Yellow River system. In 2009, 27 traps 13 just west of Pittsville extending several hundred yards to the north in the Yellow River. In a one month span, 15,000 Rusty Crayfish were caught. These invasive crayfish were then frozen and donated to the Bay Beach Rehabilitation in Green Bay, WI.

The Rusty Crayfish is an invasive species originally found in the Ohio River Basin states of Ohio, Kentucky, Illinois, Indiana, and Tennessee that has made its way into Wisconsin waterways presumably by fisherman using them as fishing bait. It is illegal to possess both live crayfish and angling equipment simultaneously on any inland Wisconsin water (except the Mississippi River). Once in a water system, the Rusty Crayfish is more aggressive than their native cousins and out compete them for food, space, and shelter. The displaced native species are then easily devoured by fish and other predators.

Rusty crayfish eat small fish, insects, and fish eggs. They also eat aquatic vegetation, damaging underwater habitat that is important for fish spawning, cover, and food. They are aggressive and displace native crayfish. Rusty crayfish are prolific; females lay from 80-575 eggs.

<http://dnr.wi.gov/invasives/fact/rusty.htm>



by Katelyn Drackley

Marawood Conference Art Show

The Marawood Conference Art Show was held in the Pittsville Auditorium Lobby on May 20th. Schools in the conference contributed up to 12 pieces of student work encompassing a variety of medium using paint, pencil, ink, charcoal, ceramics, glass, mixed media etc.



by Angela Rahm

ART DEPARTMENT
Fusible Glass Pendants
are now available through
New Visions Gallery
at the Marshfield Clinic.

LOST AND FOUND

*Are your children missing their boots?
mittens? gym shoes? Please check the lost and
found. All unclaimed items will be donated to
charities if not claimed by June 8th.*

SCIENCE OLYMPIAD TEAM COMPETES AT REGIONALS

On February 19, the Pittsville High School Science Olympiad team competed at the North Regional held on the campus of UW-Marathon County in Wausau. Team members competed in a variety of events in the areas of life science, physical science, earth science, technology, and inquiry. Winning medals for Pittsville were Olivia Wesely and Rachel Neve who placed first in ornithology and Summer Wilke and Mindy Bakken who placed second in forensic science. The team will now compete in the state competition, which will be held April 2 on the campus of UW-Stout.

The Science Olympiad team consists of seniors Olivia Wesely, Summer Wilke, Joe Hoffman, Gavin Hautala, Bradford Zieher, Mindy Bakken, and Justin Schueller; juniors Rachel Neve and Ganlin Liu; sophomores Megan Piotrowski and Hope Moos; and freshmen Hannah Downs and Sophia Schwanebeck. Mark Denniston is the team advisor.



HIGH SCHOOL PBIS REWARD EVENT

On Tuesday, March 8th, 158 PHS students had the opportunity to go Out to Lunch in Marshfield. They were able to “buy” into this trip based on the PBIS Rewards tickets they had already earned. 158 STUDENTS; that’s 76% of our student body!! This was a wonderful opportunity for these young adults to go to Marshfield to celebrate “Mardi Gras” or Fat Tuesday at one of three restaurants of their choice: El Mezcal, World Buffet or China Buffet. Students were asked to pay for the bus trip with three reward tickets and each paid for their own lunch. The cost of the bus was actually paid for out of student-generated funds that are accrued from the vending machines in school.

Students were able to use this outing as a learning opportunity: calculating tip percentage, exercising patience, using appropriate social skills and manners, and some were even able to practice their foreign language skills! All of the staff that accompanied the students had the same impression....*this was a very well-behaved group of young adults!!* At each of the three lunch venues a supervising staff member received positive comments about the students’ behavior from other patrons in the restaurant. It was truly an enjoyable, rewarding outing for all of those who chose to participate. Those students who decided to not join the Out to Lunch crowd were able to spend two tickets for an extended lunch period and open gym here at school. There will be two more PBIS reward events before the end of the school year, one held at school and the final event in May will again offer an outing to be chosen based on student requests.

Health Career Connections

Health Career Connections is a sequential program for high school students interested in health careers. The program provides students with an understanding of skills needed for a variety of careers within health services. During junior year, students complete academic classes including Nursing Assistant Training. During senior year, students receive hands-on learning in three medical facilities (one hospital, one clinic, and one other rotation like a long term care facility).

The three seniors that are completing the program this year are: Kate Copeland, Lee Friedl and Michaela Wolf. They spent the first three class hours of the first semester of their senior year observing sixteen different health career programs. The second semester of their senior year is spent concentrating in three areas for six weeks each. Next year the five juniors that are scheduled to participate in the program are: Nikki Dietz, Mariah John, Brittni O’Keefe, Jennifer Quinnell, and Katherine Redmond. Students in the sophomore class are encouraged to apply for this program. The applications are due on Friday, March 25 to Mrs. Leonhardt, the program coordinator at Pittsville High School.

ATTENTION PARENTS OF THE CLASS OF 2012!

SENIOR PORTRAITS WILL BE DUE TO THE YEARBOOK BY OCTOBER 21ST! PLEASE HAVE SENIOR PORTRAITS TAKEN DURING THE SUMMER SO PORTRAITS CAN BE TURNED IN BY THIS DATE.

SODA-POPS Club Spring Updates!

March Madness Clean Sweep a Success!

SODA-POPS would like to thank all who participated in our 2nd Annual Clean Sweep for Good Will. We would also like to congratulate our top three winners who received gift certificates from the Marshfield Area Chamber of Commerce. (Pictured from left to right: Brad Brux, 3rd Place, Ben Buettner, 2nd Place, and Jordan Rayburn, 1st Place.)



SODA-POPS Officers Present at CESA 5 AODA Regional Meeting:

SODA-POPS Officers Mindy Bakken, Jessica Wix, Zach Zdun, and Tessa Poppy did a presentation regarding the 2010-2011 Mini-Grant Project at CESA 5 on Thursday, May 5th. The presentation focused on the different events that were held each month made possible in part due to funding provided from the mini-grant. The students received many compliments on their presentation as well as the amount of work and effort they exerted this year in making their monthly events successful. We look forward to another successful project again next year! (Pictured from left to right: Tessa Poppy, Zach Zdun, Mindy Bakken, and Jessica Wix.)



Good Times had at the 2nd Annual 5K Charity Charge for Jeremiah's Crossing on May 7th!

SODA-POPS would like to thank all who helped and/or participated in our 2nd Annual Charity Charge for Jeremiah's Crossing. We had 33 participants this year (a great increase from last year) and raised over \$400 for Jeremiah's Crossing. Participants were able to enjoy much warmer weather and even a glimpse of sunshine here and there throughout the race. Congratulations as well to our top three winners in each category. (Run Participant Winners, Pictured from left to right: Lauren Moss, 3rd Place, Scott McDermott, 1st Place, and Jordan Rayburn, 2nd Place) (Walk Participant Winners, Pictured from left to right, Carmen Kumm, 1st Place, Mindy Bakken, 2nd Place, and Dawn Freedund, 3rd Place.)



SODA-POPS to host 1st Annual Senior Breakfast!

As a farewell to our senior class, SODA-POPS will be hosting a senior breakfast from 8:30-9:00 AM on Saturday, May 28th, prior to the graduation ceremony for all seniors. We hope this event is well attended and shows our seniors how much they are cared about and appreciated as they leave our folds and embark on the new journeys life has in store for them. The breakfast will be simple in design, but big on taste.



National Honor Society Rewards Trip to Mt. Olympus has NEW Requirements!

On Friday, March 20th, PHS National Honor Society students will take a rewards trip to Mt. Olympus in WI Dells as an effort to thank them for their hard work and volunteering done over the course of the 2010-2011 school year. In order to attend the rewards trip, students will need to have completed 23 of their required 30 tutoring hours as well as have participated in the Spring Clean Up Day held on Friday, May 6th. This requirement is new as of this year and brought about by our current officers, advisor, and faculty council in an effort to increase volunteerism in the NHS chapter. Students who do not meet the requirements, will not only miss the rewards trip, but also be sent letters of probation outlining a timeline as to when their volunteer hours need to be completed by in order to avoid losing NHS membership. Parents or students having questions or concerns about this new procedure are encouraged to contact Julia Backuas, the NHS advisor.

Pittsville Elementary Golden Awards

MARCH GOLDEN AWARDS WINNERS

Golden Dustpan/Broom Award: Mr. Sanken's Kindergarten
Golden Slide Award: Mr. Downing's 4th Grade
Golden Present Award: Ms. Coon's 6th Grade
Golden Spoon Award: Mrs. Moore's 4th Grade
Golden Slipper Award: Ms. Hartwig's 3rd Grade
Golden Pencil Award: Mrs. Moore's 4th Grade
Golden Book Award: Mr. Sanken's Kindergarten
Golden Table Award: Ms. Hartwig's 3rd Grade
Panther Diner: Mr. Schultz's 6th Grade

APRIL GOLDEN AWARDS WINNERS

Golden Dustpan/Broom: Mr. Schultz's 6th Grade
Golden Slipper: Ms. Hartwig's 3rd Grade
Golden Book: Mrs. Denniston's 2nd Grade
Golden Table: Mrs. Neve's 3rd Grade
Golden Spoon: NONE
Golden Slide: Mrs. Denniston's 2nd Grade
Golden Pencil: Ms. Coon's 7th Grade English
Golden Present: Mr. Sanken's Kindergarten
Panther Diner: Miss Coon's 7th Grade English

Music Department News . . .

Instrument Donation Update

We're still in need of flutes, clarinets, euphoniums, percussion equipments, saxophones, trumpets, trombones, and tubas (yes that is basically everything).

Thank you to the following people who have contributed to our initiative! We're so grateful!

The John Family (Renee, Casey, Austin, Mariah) donated a clarinet, percussion equipment, and practice music stands.

Ed and Donna Hahn donated a clarinet!

Connie Potter made a significant financial contribution that will help us tremendously.

Mike Bailey (from Vic Ferrari) donated a flute and a fabulous alto saxophone.

Wally Steffek donated a snare drum, practice pad, and several practice music stands.

Brett Rademan donated a Cornet.

Jerry and Chris Meyer donated a Bb Trumpet.

Peggy Vangordon donated a Bb Clarinet.

Virginia and her son Chad Federwitz donated a trombone AND a baritone AND a snare drum.

Shirley DeBevec donated a Cornet.

Maralyn Ortner donated a Bb clarinet.

Steve and Deb Zdun have donated a snare drum practice pad and a lot of leg-work.

THANKS AGAIN everyone!



The KIDS are Coming to Pittsville!

Mark your calendars for Wednesday, July 27th. Kids from Wisconsin, a touring performing group, will be performing on our stage at 7:30pm. Amanda Lewin, Pittsville's Band Director, is the Tour Director and Stage Band Director for the Kids from Wisconsin. Check out their website at www.kidsfromwisconsin.com.

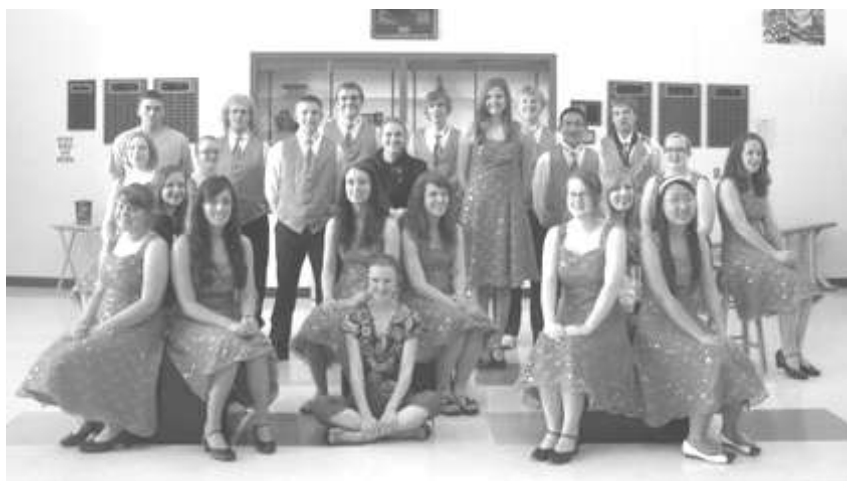
The troupe will then stay in Pittsville, so we'll be looking for host families soon. Keep an eye out for more information in early June. Tickets will sell fast! This event is sponsored by the Music Boosters, PAFA, and PACT.



SMARTMUSIC WILL HELP MUSIC DEPARTMENT STARTING IN THE FALL

In order to prepare for the transition to one director for the bands and choirs, the school district has invested in SmartMusic. Our practice rooms will now be set up with computers and this program. Miss Lewin will give assignments for each student and students will play and record the assignments on the computer.

The program then grades the recordings, highlights the parts that were incorrect, and can give suggestions for improvement. This awesome program will be essential since students' lessons with Miss Lewin will be very limited. If students don't want to schedule time with the practice room computers or wait in line for a turn, families can purchase the program for their home computer for only \$36. If it's set up at home, students can do their music "homework" at home. Anyone interested in doing this should talk to Miss Lewin. Check out www.smartmusic.com for more information!



SOLO & ENSEMBLE RESULTS

HIGH SCHOOL AND JUNIOR HIGH BAND

Congratulations to everyone who performed at Solo/Ensemble. What a great learning experience for all of us! All of the band Class A events were sent to state! That's amazing! Funny thing - they all revolve around our sax players. Interesting, right? Also, 100% of high school band performers got a 1st rating. What a great statistic!

Here are all the Band results for Pittsville! Congratulations everyone on a job well done.

HIGH SCHOOL EVENTS

Class A 1st Going to State Sax Quartet (Zach, Megan, Angela, and Joe Schooley, Zach Zdun sax solo, Angela Rahm sax solo, Megan Piotrowski sax solo, Angela and Megan sax duet.

Class B - All 1st ratings!!! Ganlin Liu's flute solo, Angela Rahm's flute solo, Angela Rahm's clarinet solo, Sarah Peterson and Tessa Poppy's flute duet, Miranda Stascak's trumpet solo, Marita Mitchell's trumpet solo, Hope Moos' trumpet solo.

Class C Ashley Brookhart's euphonium solo, Jamie Dietz's horn solo

JUNIOR HIGH EVENTS

Class B Brooke Zdun sax solo – 1, Jack Zdun sax solo – 2

Class C Stephanie Kohl sax solo – 1, Colton Ortner sax solo – 1, Cedric Neve and Jack Zdun trombone/sax duet – 1, Haley Kumm, Erika Peterson, Brittany Schwanebeck, Kaleb Meyer double duet – 1, William Darr sax solo – 2, Adrianna Zickert timpani solo – 2 I'm very proud of the band students at Pittsville. Congratulations!

STATE SOLO ENSEMBLE RESULTS

The Pittsville High School Music Department entered 19 events at the State Solo/Ensemble Festival at UW Stevens Point on Saturday, May 7. Following are the results from the day.

First Ratings: Megan Piotrowski-Alto Sax Solo, Marissa Ortner and Tasha Vogel- Piano Duet, Jamie Dietz-Alto Solo, Angela Rahm-Soprano Solo, Zach Zdun-Alto Sax Solo, Megan Piotrowski-Alto Solo, Megan Piotrowski and Angela Rahm-Saxophone Duet

Second Ratings: Anna Schwanebeck-Alto Solo, Brad Zieher-Bass Solo, Marissa Ortner-Soprano Solo, Nathan Amundson-Bass Solo. Megan Piotrowski, Zach Zdun, Angela Rahm and Joe Schooley-Sax Quartet, GanLin Liu-Soprano Solo, Sarah Peterson and Miranda Coulthard-Soprano/Alto Duet, Shelby Freedlund-Soprano Solo, Zach Zdun-Bass Solo, Show Choir: Jamie Dietz, Ganlin Liu, Autumn Lutz, Marissa Ortner, Megan Piotrowski, Angela Rahm, Miranda Coulthard, Mariah John, Maxine Kremer, Joelle Schuster, Anna Schwanebeck, Sophia Schwanebeck, Matt Peckham, Zach Zdun, Brad Zieher, Nathan Amundson, Walter Harris, Austin John, Olie Voight.

Also Participating at State: Megan Piotrowski-Piano Solo, Angela Rahm-Alto Sax Solo.

HIGH SCHOOL VOCAL AND PIANO

Class A *1st Going to State Soprano Solo: Shelby Freedlund, Ganlin Liu, Marissa Ortner. Alto Solo: Jamie Dietz, Megan Piotrowski, Angela Rahm, Anna Schwanebeck. Baritone Solo: Nathan Amundson, Zach Zdun, Brad Zieher. Soprano/Alto Duet: Sarah Peterson, Miranda Coulthard, Swing Choir: Jamie Dietz, Ganlin Liu, Autumn Lutz, Marissa Ortner, Megan Piotrowski, Angela Rahm, Miranda Coulthard, Mariah John, Maxine Kremer, Joelle Schuster, Anna Schwanebeck, Sophia Schwanebeck, Matt Peckham, Zach Zdun, Brad Zieher, Nathan Amundson, Walter Harris, Austin John, Olie Voight.

Class A Second Musical Theater Solo: Nathan Amundson, Jamie Dietz, Angela Rahm, Anna Schwanebeck. Barbershop Quartet: Matt Peckham, Zach Zdun, Nathan Amundson, Olie Voight. TTB Trio: Matt Peckham, Zach Zdun, Brad Zieher.

Class B First Soprano Solo: Merle Tucholka. Alto Solo: Nikki Dietz, Blake Lau, Miranda Stascak, Miranda Coulthard. Soprano/Alto Duet: Nikki Dietz & Blake Lau, Jamie Dietz & Stephanie Kumm. SSA Trio: Ganlin Liu, Sydney Freedlund, Shelby Freedlund. SATB Quartet: Miranda Coulthard, Anna Schwanebeck, Matt Peckham, Walter Harris.

Class B Second Alto Solo: Sophia Schwanebeck. SSA Trio: Sarah Peterson, Miranda Coulthard, Miranda Stascak.

Class C First Alto Solo: Nurzat Rakhmanberdieva.

Class C Second SSA Trio: Angela Mayer, Alyssa Scholzen, Ashley Brookhart.

Piano

Class A*1 Going to State Solo: Megan Piotrowski. Duet: Marissa Ortner, Tasha Vogel.

Class B First Solo: Blake Lau, Marissa Ortner. Duet: Shelby Freedlund, Blake Lau.

Class C First Solo: Audrey Meis, Sophia Schwanebeck, Anna Schwanebeck, Jamie Dietz. Duet: Sophia Schwanebeck, Audrey Meis. Trio: Megan Piotrowski, Jamie Dietz, Shelby Freedlund.

JUNIOR HIGH VOCAL RESULTS

Class B First Alto Solo: Katie Delaney

Class C First Soprano Solo: Lindsey Winterhack. Alto Solo: McKenzie Knudson, Haley Kumm, Cheyenne Meyer, Rachael Totzke. SA Duet: Haley Kumm & Katie Delaney, Brooke Zdun & Kayla Larson. Misc. Ensemble: Brooke Zdun, Miranda Ortner, Miranda Mitchell, Lindsey Winterhack, Makida Lathrop, Alissa Korslin, Kayla Larson, Lexi Dupee.

Class C Second Baritone Solo: Colton Ortner. SA Duet: Kayla Ignatowski, McKenzie Knudson. SSA Trio: McKenzie Knudson, Samantha Schooley, Katie Delaney. Critique Only SA Duet: Miranda Mitchell, Stephanie Kohl.

PIANO RESULTS

Class B First: Solo: Brooke Zdun.

Class C First: Solo: Daniel Piotrowski, Ruby Dietz

School District of Pittsville
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Integrity from all, developing **Innovative**
students, strengthened through **Partnerships** with
parents and the community.*

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PITTSVILLE SCHOOL DISTRICT NEWSLETTER